# Scientists and Science Policy: Shrinking the Gap 

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## Motivation

- Sonoma State 2012-2016
- SPS Chapter VP from Spring 2015 - Fall 2015
- SPS Associate Zone 18 Councilor - 2015-2016
- Intern for House Committee on Science, Space, and

Technology


## Experience

- Hearing material
- Developed reports
- Gained perspective
- Took down a forest



## Addressing Causes of the Disparity

1. The language barrier
2. There is a lack of scientists in Congress 3. Science is a vast field of study


## The Language Barrier

| Theory | Unproven idea. | Explanation of an aspect of <br> the natural world backed by <br> extensive testing. |
| :--- | :--- | :--- |
| Uncertainty | Something doubtful or <br> unknown. | A situation which involves <br> imperfect information and/ <br> or unknown information. |
| Law | A rule or restriction that <br> society must follow. | Description of some aspect <br> of the universe that is <br> shown to always hold true <br> under the same conditions. |

## $114^{\text {Th }}$ Congress By Degree



- Scientists - 4
- Engineers - 8
- Physicians - 18
- Lawyers - 213
- Other/None - 292


## Science Committee Staff

| SUBCOMMITTEE | MAJORITY | MINORITY |
| :---: | :---: | :---: |
| ENERGY | 3 | 2 |
| ENVIRONMENT | 3 | 1 |
| INVESTIGATIONS AND <br> OVERSIGHT | 4 | 3 |
| RESEARCH AND <br> TECHNOLOGY | 4 | 2 |
| SPACE | 5 | 2 |

## Science Subfields



## The Scientist’s Responsibility



- Educate the Public
- Maintain an open dialogue with policy makers
- Do Not Give Up


## Acknowledgements

John Mather

## AIP

National SPS
House Minority Committee on Science,
Space, and Technology

